



Nirmala Memorial Foundation College of Commerce and Science

**Permanently Affiliated to University of Mumbai
Accredited by NAAC, ISO 9001-2015 Certified
Recognised under section 2(f) & 12(B) of the UGC Act 1956**

D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai – 400 101. Tel.: 022 69436400

7.1

Institutional Values and Social Responsibilities



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7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.



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7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words.

Response

A. Gender Audit: The institution conducted a gender audit in 2022-23 to understand the diversity of students and staff and to develop plans for gender sensitization.

B. Measures initiated by the Institution for the promotion of Gender Equity & Sensitization in Curricular and Co-curricular Activities:

- **Classroom Teaching as Curricular Activity:** Efforts toward sensitizing students regarding gender equity begin in the classroom itself. The inclusion of gender-related concepts in various courses across all programs lays a sound foundation to explore gender issues outside the classroom.
- **Women Development Cell Co-curricular Activities:** The Women Development Cell conducts sessions on gender sensitivity, career guidance, health, hygiene, cybercrime, and self-defense workshops for female students.

Facilities for Women on Campus for a Safe Environment:

- **Safety and Security:** To ensure a safe and secure environment for students, the college has appointed security personnel, especially female staff, who are permanently stationed at the college gates. For security and surveillance purposes, 171 CCTV cameras have been installed at various strategic points and in all classrooms. Restricted entry is maintained for security purposes.
- **Restrooms:** The college has separate restroom facilities for each gender on every floor and dedicated common rooms for boys and girls. The girls' washroom is equipped with a sanitary napkin vending machine.
- **Visitors' Record and Visitors' Card:** At the entrance gate, the security guards maintain the visitor's



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book record and issue visitor's cards to visitors to keep track of entry and exit.

- **Female Peons:** A female peon staff is appointed on every floor, ensuring a secure and convenient environment for female students and staff.
- **Wellness Centre:** The wellness center, equipped with basic medical amenities, is a valuable resource for the college community. It offers first aid and health advice for students and staff to address minor health concerns.
- **Counseling Centre:** The college provides a counseling center to offer support and guidance, helping students navigate various challenges.
- **Female Counselor:** The college has appointed a female counselor, Ms. Riddhi Doshi Patel, who handles academic, personal, and career counseling for students. She also provides guidance and support for issues like depression, discrimination, or any other gender-related concerns.



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7.1.1

Index

| Sr. No. | Particulars | Link |
|----------------|-------------------------------------|----------------------------|
| 1 | Gender Audit Report | Click Here |
| 2 | Gender Equity in Education | Click Here |
| 3 | Women Development Cell | Click Here |
| 4 | Safety and Security | Click Here |
| 5 | Restrooms | Click Here |
| 6 | Visitors Record and Visitors Card | Click Here |
| 7 | Counsellor Room and Wellness Centre | Click Here |

Gender Audit Report

Gender Audit Report is conducted to address gender disparities, promote inclusivity, and ensure equal opportunities within organizations, offering valuable insights for nurturing a diverse and equitable college environment.

Website Link : [Click Here](#)

Report of Gender Audit 2022-23

| | |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name and Address of the College | Nirmala Memorial Foundation College of Commerce and Science, D.S. Road, Asha Nagar, Thakur Complex, Kandivali (East), Mumbai – 400 101. |
| External Members of Gender Audit | Dr. Yashwant Kadam, Principal, Nirmal Degree College of Commerce, Malad (East) Ms. Khushboo Bidawatka, WDC Convener, Thakur Ramnarayan College of Commerce and Science. Ms. Pooja Dharewa, NGO, Two Steps Foundation |
| Committee Date of visit | 20th May, 2023 |
| Interaction held with | Principal, Librarian, all faculty, all administrative staff, members of Internal Complaints Committee, Women Development Cell and IQAC |

A three-person Gender Audit Committee made up of Dr. Yashwant Kadam, Principal of Nirmal Degree College of Commerce in Malad (East), Ms. Khushboo Bidawatka, WDC Convener, Thakur Ramnarayan College of Commerce and Science and Ms. Pooja Dharewa, from NGO, Two Steps Foundation visited Nirmala Memorial Foundation College of Commerce and Science College on 20th May, 2023, at the Principal's invitation.

The Women Development Cell of the College gave the Committee pertinent information on the Key Focus Areas prior to the visit. The principal gave the Audit Committee a briefing on the college's actions pertaining to gender. The following report is offered for consideration following thorough discussion with college stakeholder groups on critical areas of institutional functioning from a gender perspective.

Objectives, Terms of reference and Scope of visit:

| Sr. No. | Focus area | Observations |
|---------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Gender sensitive profile of the institution | <ul style="list-style-type: none">In all degree programs offered by the college. Viz., B.Com, BMS, and B.Com (A&F), BAMMC, M.Com, M.Sc.IT, the data on student enrolment shows that the college maintains a gender balance in all programs.The staff profile reveals a predominant female faculty of 66% and among administrative staff, around 42 % are female. |



| | | |
|----|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | <ul style="list-style-type: none"> To ensure a secure atmosphere for female students, adequate security measures are taken. When it comes to co-curricular and extracurricular activities, library access, and classroom activities regardless of gender, all students receive equal opportunity. |
| 2. | Teaching, Learning and Evaluation | <ul style="list-style-type: none"> The college includes a course in its curriculum that addresses gender as a transdisciplinary topic. Female faculty members participate more frequently in a variety of academic pursuits. The majority of academic positions across programs are still held by female achievers. In the college's extracurricular activities, female students' equal male students. |
| 3. | Research and Publications | <ul style="list-style-type: none"> Female staff participation and accords in research and publication is more than male staff. Best Researcher of the year is also a female. |
| 4. | Extension and Enrichment Activities | <ul style="list-style-type: none"> The college is associated with Inner wheel Club of Bombay Kandivli for women related workshops and activities like seminar on sustainable menstrual products. Participation of girl students has been observed in regular NSS activities. There is a good response from girl participants in residential camp. Self-defence workshops are initiated by the College for female students and staff. WDC has conducted a national level panel discussion on Gender Sensitivity. WDC has conducted a session on Health and Hygiene for female students. Girls participated in large numbers in intra collegiate cultural events. The College celebrates International Woman's Day every year on 8th March. |
| 5. | Support services | <ul style="list-style-type: none"> Regular counselling sessions are held, and more female students are urged to use the counselling service. The entire campus is covered by mounted CCTV. The student Representative Council has a balanced gender composition. |



| | | |
|----|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6. | Overall observations | <ul style="list-style-type: none"> • Career counselling opportunities are offered to all the students irrespective of their gender identity. • There are many female students availing the benefit of placement facility which reflects a commitment in promoting equality. • There is a Students Grievance Redressal Committee/ Women's Development Cell, Anti-ragging Committee as per UGC norms to prevent gender gaps and critical challenges. • The institute regularly reviews and updates its policies to eliminate any gender biases and foster an equitable environment. |
|----|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

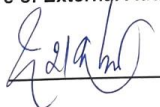
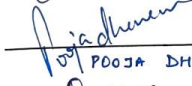

Recommendations:

We sincerely appreciate the efforts taken by IQAC in initiating the process of conducting a gender audit.

A) Supporting documents are well organised and maintained.

- 1) Consider increasing the number of workshops and training sessions dedicated to women's empowerment.
- 2) More programs for gender sensitivity to be conducted.

Signature of External Auditors:

- i.  Dr. Rashwant S. Kadam
Convener
- ii.  Pooja Dharewa
Member
- iii.  Ms. Khushboo Bidawatka
Member



Gender Equity in Education

| Sr. no. | Subject | Semester | Class | Chapter no. | Topic covered | Program |
|---------|----------------------------|-------------------|-------------------------------------------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| 1 | Business Communication - I | Sem-I 2022- 23 | FYB.Com. (A & F), FYBMS and FYB.Com | 2 | Human Rights Violations and Discrimination on the basis of gender, race, caste, religion, appearance and sexual orientation at the workplace Piracy, Insurance, Child Labour | B.Com.(A & F), BMS and B.Com |
| 2 | Foundation Course -I | Sem-I 2022- 23 | FYB.Com. (A & F), FYBMS and FYB.Com | 1 | Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference | B.Com.(A & F), BMS and B.Com |
| 3 | Foundation Course - I | Sem-I 2022-23 | FYB.Com. (A & F), FYBMS and FYB.Com | 2 | Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities | B.Com.(A & F), BMS and B.Com |
| 4 | Foundation Course-I | Sem-I 2022-23 | FYB.Com. (A & F), FYBMS and FYB.Com | 2 | Degeneration of value system, Family system, Gender issues, Regional imbalance | B.Com.(A & F), BMS and B.Com |

| Sr. no. | Subject | Semester | Class | Chapter no. | Topic covered | Program |
|---------|-----------------------|-------------------|----------------------------------------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| 5 | Foundation Course - I | Sem-I 2022-23 | FYB.Com. (A & F), FYBMS and FYB.Com | 5 | The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics | B.Com.(A & F), BMS and B.Com |
| 6 | Business Law | Sem-IV 2022-23 | SYB.Com. (A & F), SYB.Com | 1 | Women directors, Independent Director, Small shareholder's director, Disqualification of a director, Director Identification | SYB.Com.(A & F), and SYB.Com |
| 7 | Foundation Course -I | Sem-I 2022-23 | FYB.Com. (A & F), FYBMS and FYB.Com | 1 | Population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference | B.Com.(A & F), BMS and B.Com |
| 8 | Foundation Course -I | Sem-I 2022-23 | FYB.Com. (A & F), FYBMS and FYB.Com | 2 | Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media | B.Com.(A & F), BMS and B.Com |
| 9 | Foundation Course -II | Sem-II 2022-23 | FYB.Com. (A & F), FYBMS and FYB.Com | 5 | The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics | B.Com.(A & F), BMS and B.Com |
| 10 | Reporting | Sem-V 2022-23 | TYBAMMC | 6 | Women & Child welfare | BAMMC |
| 11 | Advertising | Sem-V 2022-23 | TYBAMMC | 5 | Advertising and Women Advertising and Children Advertising and old people Controversial Advertising Gender Bias | BAMMC |
| 12 | Copywriting | Sem-V 2022-23 | TYBAMMC | 8 | Writing copy for various audiences Children, Youth, Women, Senior citizen and Executives | BAMMC |

SAMPLE COPY OF SYLLABUS

Syllabus of F.Y.B.Com(A & F) – Business Communication

*Revised Syllabus of Courses of B.Com. (Accounting and Finance)
Programme at Semester I
with Effect from the Academic Year 2016-2017*

Ability Enhancement Courses (AEC)

4. Business Communication- I

Modules at a Glance

| Sr. No. | Modules | No. of Lectures |
|----------------|----------------------------------------------|------------------------|
| 1 | Theory of Communication | 15 |
| 2 | Obstacles to Communication in Business World | 15 |
| 3 | Business Correspondence | 15 |
| 4 | Language and Writing Skills | 15 |
| Total | | 60 |

| Sr. No. | Modules / Units |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Theory of Communication |
| | <p>Concept of Communication: Meaning, Definition, Process, Need, Feedback Emergence of Communication as a key concept in the Corporate and Global world Impact of technological advancements on Communication</p> <p>Channels and Objectives of Communication: Channels- Formal and Informal- Vertical, Horizontal, Diagonal, Grapevine</p> <p>Objectives of Communication: Information, Advice, Order and Instruction, Persuasion, Motivation, Education, Warning, and Boosting the Morale of Employees (A brief introduction to these objectives to be given)</p> <p>Methods and Modes of Communication: Methods: Verbal and Nonverbal, Characteristics of Verbal Communication Characteristics of Non-verbal Communication, Business Etiquette Modes: Telephone and SMS Communication 3 (General introduction to Telegram to be given) Facsimile Communication [Fax] Computers and E- communication Video and Satellite Conferencing</p> |
| 2 | Obstacles to Communication in Business World |
| | <p>Problems in Communication /Barriers to Communication: Physical/ Semantic/Language / Socio-Cultural / Psychological / Barriers, Ways to Overcome these Barriers</p> <p>Listening: Importance of Listening Skills, Cultivating good Listening Skills – 4</p> <p>Introduction to Business Ethics: Concept and Interpretation, Importance of Business Ethics, Personal Integrity at the workplace, Business Ethics and media, Computer Ethics, Corporate Social Responsibility</p> <p>Teachers can adopt a case study approach and address issues such as the following so as to orient and sensitize the student community to actual business practices: Surrogate Advertising, Patents and Intellectual Property Rights, Dumping of Medical/E-waste, Human Rights Violations and Discrimination on the basis of gender, race, caste, religion, appearance and sexual orientation at the workplace Piracy, Insurance, Child Labour</p> |
| 3 | Business Correspondence |
| | <p>Theory of Business Letter Writing: Parts, Structure, Layouts—Full Block, Modified Block, Semi - Block Principles of Effective Letter Writing, Principles of effective Email Writing,</p> <p>Personnel Correspondence: Statement of Purpose, Job Application Letter and Resume, Letter of Acceptance of Job Offer, Letter of Resignation [Letter of Appointment, Promotion and Termination, Letter of Recommendation (to be taught but not to be tested in the examination)]</p> |

Syllabus of F.Y.B.Com(A & F) – Foundation Course

**Revised Syllabus of Courses of B.Com. (Accounting and Finance)
Programme at Semester I
with Effect from the Academic Year 2016-2017**

Skill Enhancement Courses (SEC)

5. Foundation Course -I

Modules at a Glance

| Sr. No. | Modules | No. of Lectures |
|----------------|--------------------------------------------|------------------------|
| 1 | Overview of Indian Society | 05 |
| 2 | Concept of Disparity- 1 | 10 |
| 3 | Concept of Disparity-2 | 10 |
| 4 | The Indian Constitution | 10 |
| 5 | Significant Aspects of Political Processes | 10 |
| Total | | 45 |

| Sr. No. | Modules / Units |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Overview of Indian Society |
| | Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference |
| 2 | Concept of Disparity- 1 |
| | Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities |
| 3 | Concept of Disparity-2 |
| | Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences |
| 4 | The Indian Constitution |
| | Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution |
| 5 | Significant Aspects of Political Processes |
| | The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics |

**Revised Syllabus of Courses of B.Com. (Accounting and Finance)
Programme at Semester III
with Effect from the Academic Year 2017-2018**

3. Core Courses (CC)

Business Law (Business Regulatory Framework) - II

Modules at a Glance

| Sr. No. | Modules | No. of Lectures |
|--------------|------------------------------------------|-----------------|
| 1 | The Indian Partnership Act - 1932 | 30 |
| 2 | Limited Liability Partnership Act - 2008 | 10 |
| 3 | Factories Act - 1948 | 20 |
| Total | | 60 |

| Sr. No. | Modules / Units |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | The Indian Partnership Act - 1932 |
| | a) Concept of Partnership - Partnership and Company - Test for determination of existence for partnership - Kinds of partnership b) Registration and effects of non-registration of Partnership c) Rights and Duties of Partners d) Authority and Liability of partners e) Admission, Retirement and Expulsion of Partner f) Dissolution of Partnership |
| 2 | Limited Liability Partnership Act – 2008 |
| | a) Nature of Limited Liability Partnership b) Incorporation of Limited Liability Partnership c) Extent and Limitation of Liability of Limited Liability Partnership and Partners d) Contributions e) Conversion Into Limited Liability Partnership f) Winding Up and Dissolution |
| 3 | Factories Act – 1948 |
| | a) Definitions <ul style="list-style-type: none"> • Section 2 (k) – Manufacturing Process, • Section 2 (l) – Workers • Section 2 (m) – Factory b) Provisions pertaining to <ol style="list-style-type: none"> i. Health- Section 11 to Section 20 ii. Safety- Section 21 to Section 41 iii. Welfare- Section 42 to Section 49 |

Note: Relevant Law/Statute/Rules in force on 1st April immediately preceding commencement of Academic Year is applicable for ensuring examination after relevant year.

Women Development Cell

EVENT SUMMARY

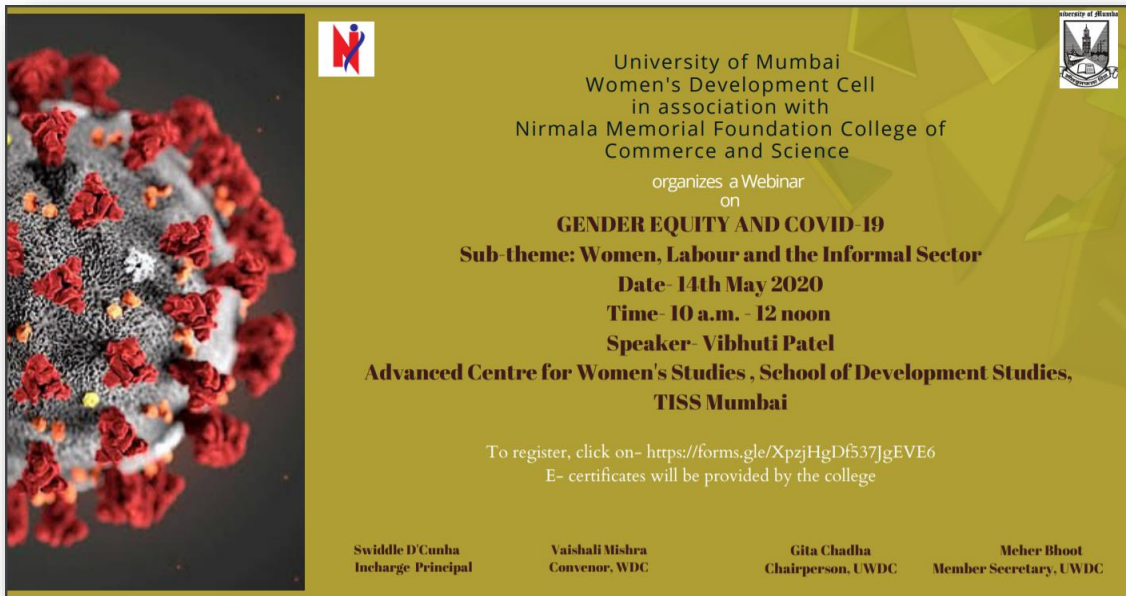
| Year | Sr. No | Name of Activity | Date of Activity | No. of beneficiaries |
|----------------|--------|-----------------------------------------------------------------------------------------------|---------------------------------------|----------------------|
| 2018-19 | 1 | Self-Defence | 2nd August 2018 | 119 |
| | 2 | A skit on 'Using of toilets and menstrual hygiene' for residents of Damunagar Kandivali East. | 15 th August, 2018 | 30 |
| | 3 | Handmade rakhi, bags and other articles selling stall | 20th August, 2018 21st August 2018 | |
| | 4 | Grooming session for girl students | 27 November, 2018 | 50 |
| | 5 | Street play on 'BETI BACHO, BETI PADHAO' | 26th January, 2019 | - |
| | 6 | 'Healthy Diet Habits' session for teaching and non-teaching staff | 8th March 2019 | 20 |
| 2019-20 | 1 | Workshop on Cyber Security | 20th December 2019 | 20 |
| | 2 | Menstruation Hygiene Skit in Underprivileged Area | 26th January 2020 | 30 |
| | 3 | Gender Equity and COVID - 19 | 14th May 2020 | 180 |
| | 4. | Online Healthy Recipes Competition for Non-teaching staff | 7 th May, 2020 | 15 |
| 2020-21 | 1 | "Cyber Security For Girls" | 28 th January, 2021 | 228 |
| | 2 | Webinar on "PCOD Issues and Guidance" | 8th March 2021 | 98 |
| 2021-22 | 1 | Self defence workshop | 23rd November 2021 | 40 |
| | 2 | Women Empowerment Training Programme | 26 January, 2022 | 25 |
| | 3 | Webinar on Gender Sensitivity | 8 th March, 2023 | 125 |
| | 4 | Investment Awareness Program | 9 th March, 2023 | 90 |
| 2022-23 | 1 | A Rakhi Exhibition cum Sale | 5 th August, 2022 | 12 |

| Year | Sr. No | Name of Activity | Date of Activity | No. of beneficiaries |
|------|--------|-------------------------------------------------------------------------------------------------|----------------------|----------------------|
| | 2 | seminar on Awareness on sustainable menstrual products | 17th August , 2022 | 70 |
| | 3 | Self Defense Workshop | 19th September, 2022 | 74 |
| | 4 | A Seminar on Health and Hygiene | 12th December,2022 | 124 |
| | 5 | National Level Gender Sensitivity Programme (Panel Discussion) titled "Let's Get Gender Right!" | 8th March, 2023 | 100 |

Photograph of A skit on 'Using of toilets and menstrual hygiene' for residents of Damunagar Kandivali East. 2018-19



Photograph of Gender Equity and COVID -19- 2019-20



The poster features a green background with a white and red virus-like illustration on the left. It contains text about a webinar organized by the University of Mumbai Women's Development Cell in association with Nirmala Memorial Foundation College of Commerce and Science. The webinar is on Gender Equity and COVID-19, with a sub-theme of Women, Labour and the Informal Sector, held on May 14, 2020, from 10 a.m. to 12 noon, featuring speaker Vibhuti Patel. Registration information and a list of organizers are also provided.

University of Mumbai
Women's Development Cell
in association with
Nirmala Memorial Foundation College of
Commerce and Science
organizes a Webinar
on
GENDER EQUITY AND COVID-19
Sub-theme: Women, Labour and the Informal Sector
Date- 14th May 2020
Time- 10 a.m. - 12 noon
Speaker- Vibhuti Patel
**Advanced Centre for Women's Studies, School of Development Studies,
TISS Mumbai**

To register, click on- <https://forms.gle/XpzjHgDf537JgEVE6>
E- certificates will be provided by the college

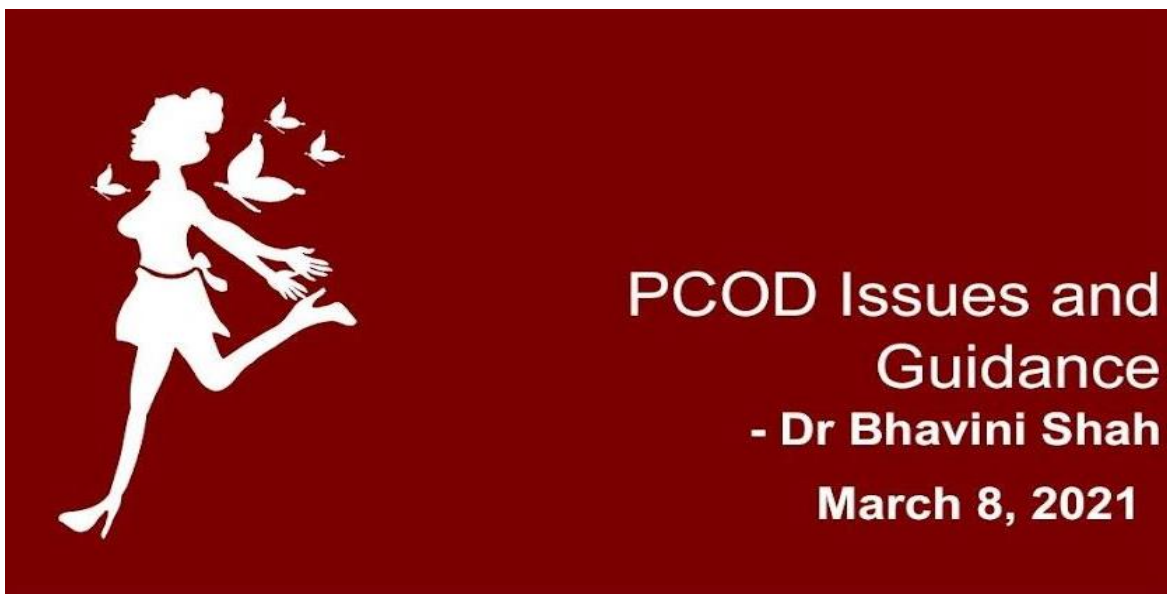
Swiddle D'Cunha
Incharge Principal

Vaishali Mishra
Convenor, WDC

Gita Chadha
Chairperson, UWDC

Meher Bhoot
Member Secretary, UWDC

Photograph of Webinar on “PCOD Issues and Guidance” 2020-21



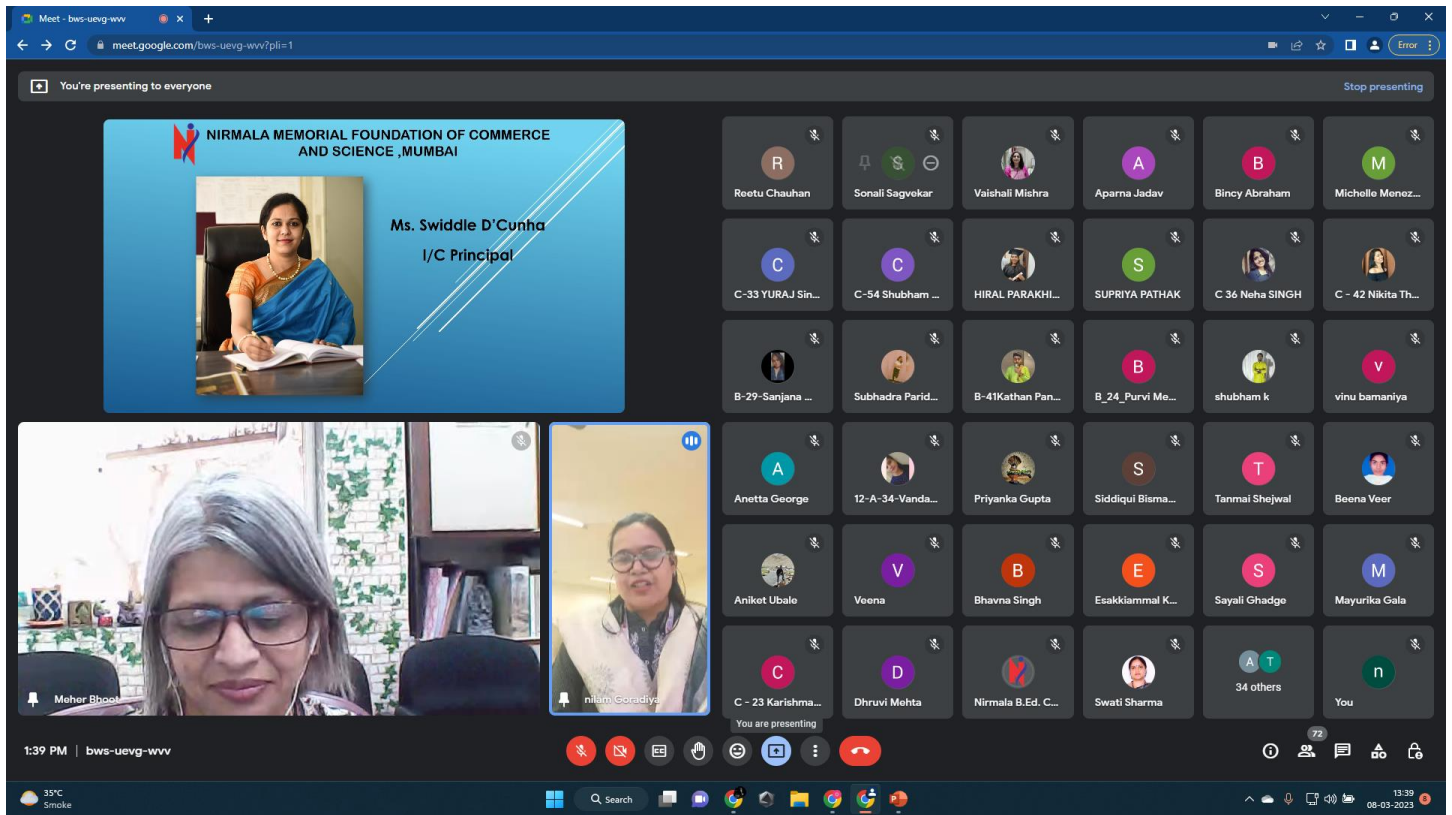
The poster has a dark red background with a white silhouette of a woman in a dynamic pose on the left. The text on the right provides details about a webinar on PCOD Issues and Guidance, presented by Dr. Bhavini Shah on March 8, 2021.

**PCOD Issues and
Guidance**
- Dr Bhavini Shah
March 8, 2021

Photograph of Women Empowerment Training Programme 2021-22



Photograph of National Level Gender Sensitivity Programme (Panel Discussion) titled "Let's Get Gender Right!" 2022-23



1. RAKHI EXHIBITION CUM SALE

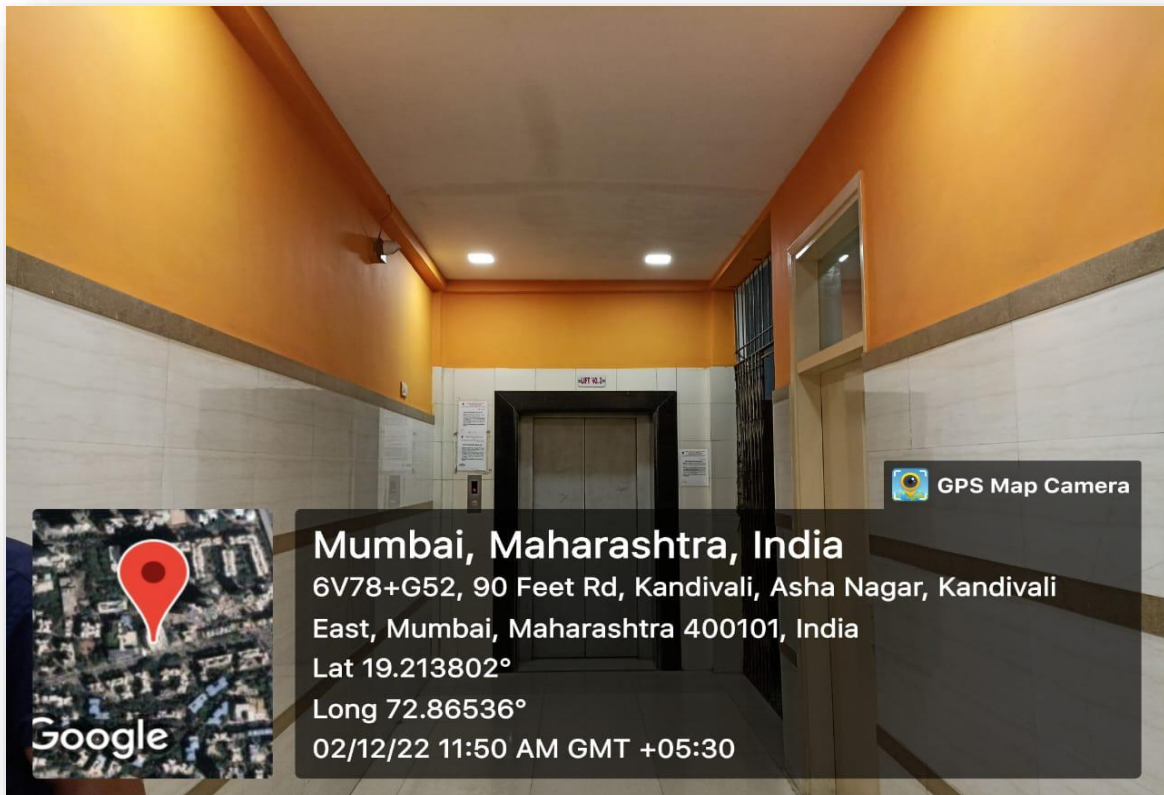


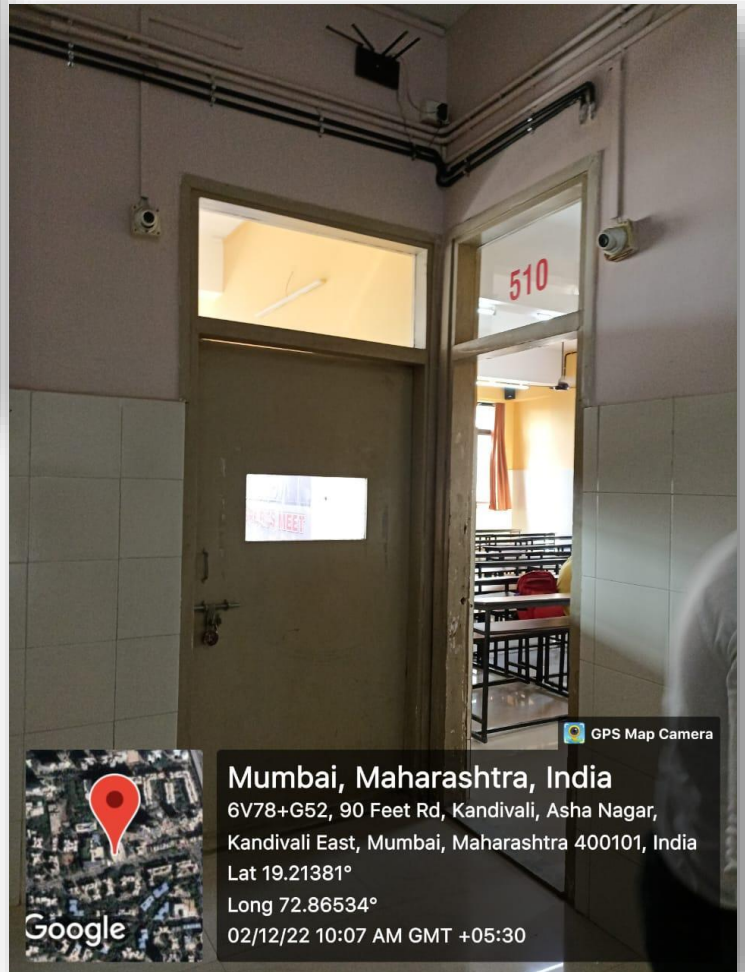
2. SEMINAR ON AWARENESS ON SUSTAINABLE MENSTRUAL PRODUCTS



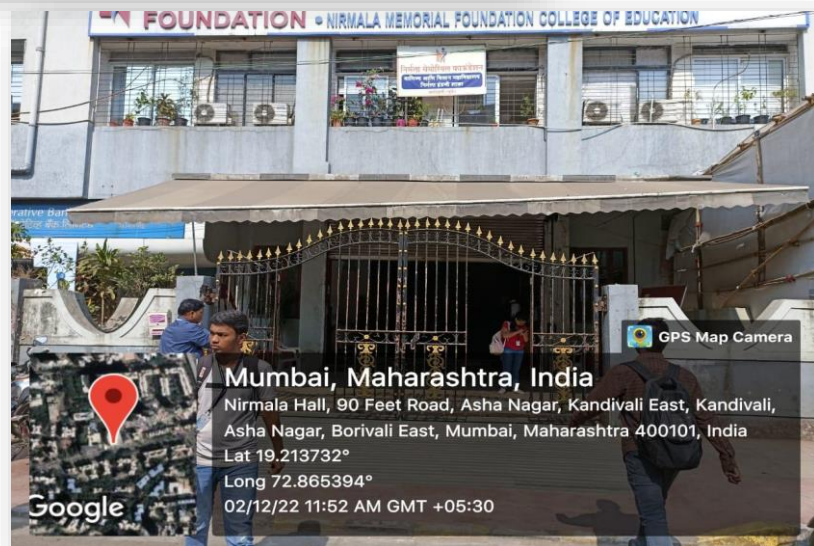
Safety and Security

CCTV Cameras





2. Restricted Entry



Female Guard

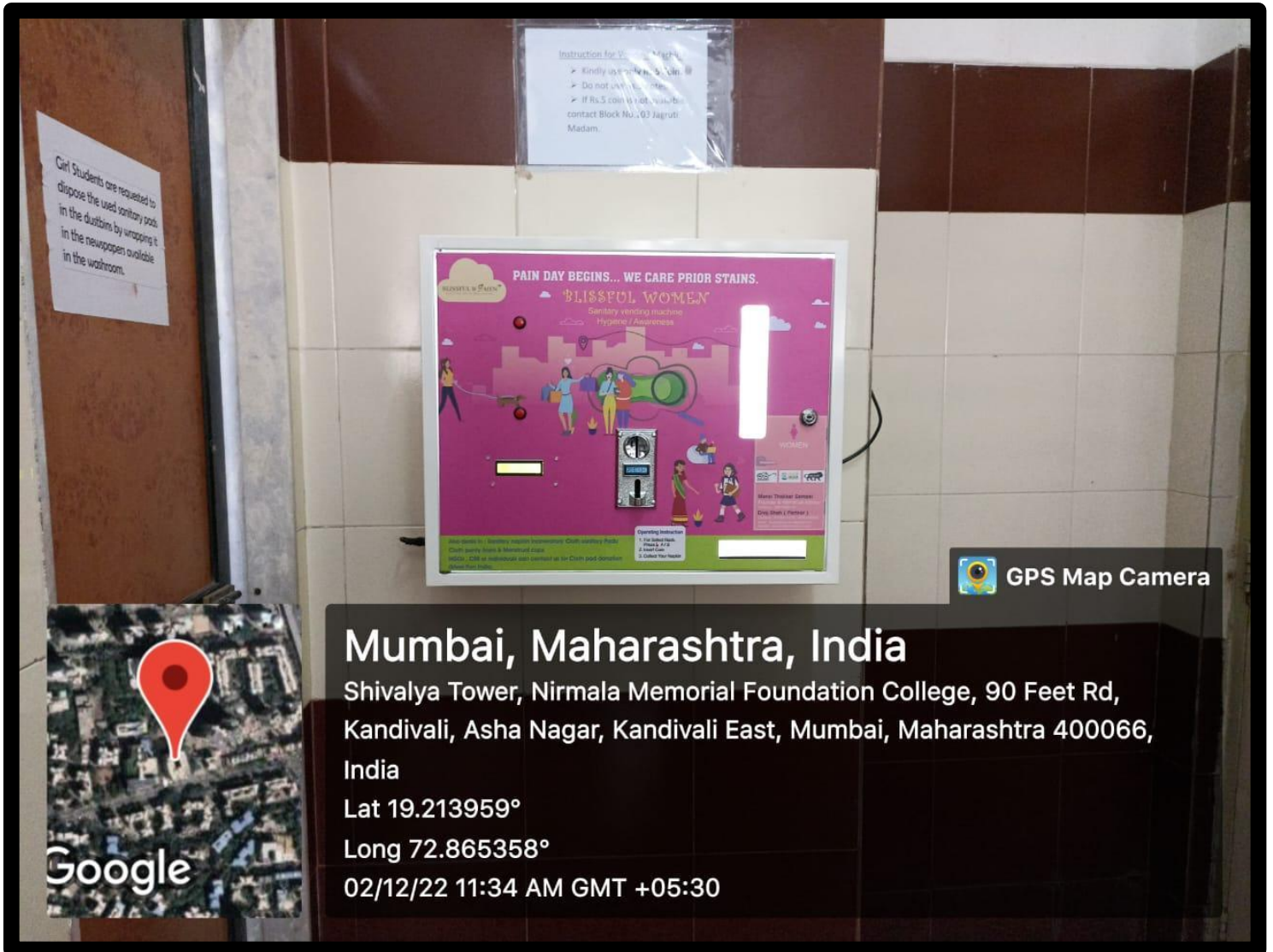


4. Female support staff



Rest Room

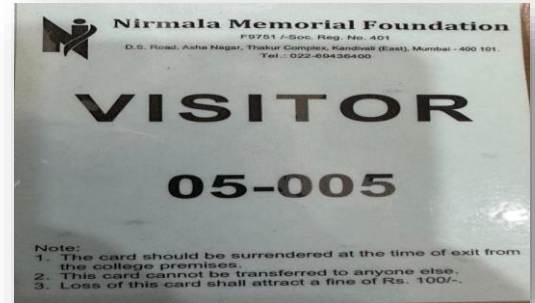
SANITARY NAPKIN MACHINE MADE AVAILABLE IN THE FRESHROOM



Visitors Record

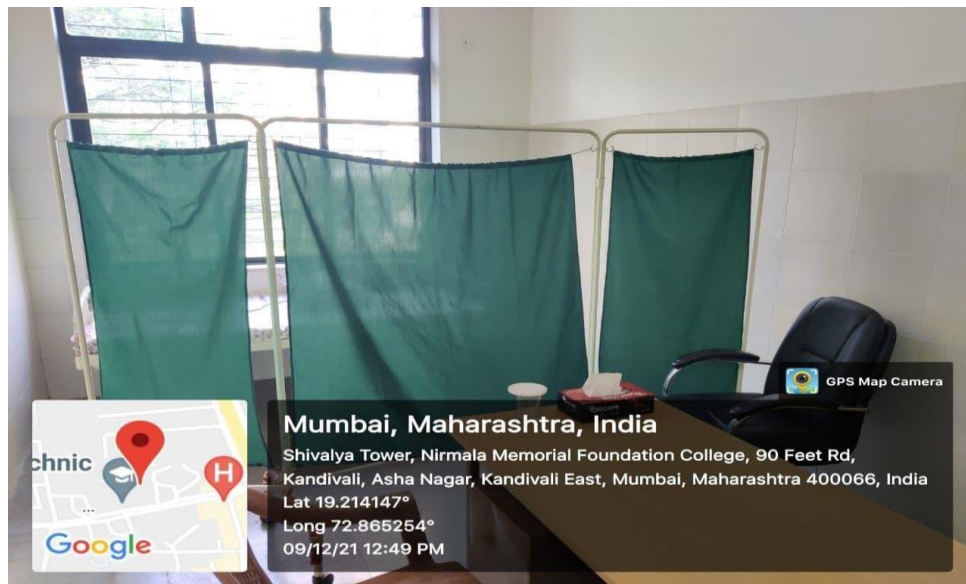
Visitors Record and Visitor Card

| 2022 | | | | 2022 | | | |
|----------|-------------|-------------|-----------------------|----------------|----------|-----|-----|
| DATE | NAME | Contact No | Address | W/H/Department | IN | OUT | |
| 13/11/22 | Shrikrishna | 720337816 | Mumbai Nagar, Mumbai | Security | 9:30 | | |
| 13/11/22 | Shrikrishna | 98206110545 | M/S 5 | LIFT | 10:00 | | |
| 13/11/22 | Shrikrishna | 8828202105 | Mall Bhandari | Street | 10:45 | | |
| 13/11/22 | Shrikrishna | 8828202105 | Goregaon | Paper Mill | 10:50 | | |
| 13/11/22 | Shrikrishna | 720337816 | Kandivli (East) | Warehouse | 11:00 | | |
| 13/11/22 | Shrikrishna | 98206110545 | Kandivli | Principal | 12:30 | | |
| 13/11/22 | Shrikrishna | 8828202105 | Telavani Nagar | LIFT | 12:50 | | |
| 13/11/22 | Shrikrishna | 8828202105 | Ramjanm Vasodachan | OFFICE WORK | 4:02 | | 406 |
| 13/11/22 | Shrikrishna | 8828202105 | Bairni | LIFT | 4-5 | | |
| 13/11/22 | Shrikrishna | 8828202105 | Andheri | Shrikrishna | 4:30 | | 405 |
| 13/11/22 | Shrikrishna | 8828202105 | Andheri | Security | 5:20 | | |
| 13/11/22 | Shrikrishna | 8828202105 | Andheri | Security | 5:24 | | |
| 14/11/22 | Shrikrishna | 7900715295 | Mumbai, Maharashtra | LIFT | 10:25 | | 407 |
| 14/11/22 | Shrikrishna | 8828202105 | Bairni | Banka madam | 10:29 | | 408 |
| 14/11/22 | Shrikrishna | 8828202105 | Kandivli, Maharashtra | OFFICE | 10:30 | | |
| 14/11/22 | Shrikrishna | 8828202105 | Wald (W) | Shrikrishna | 11:10 | | |
| 14/11/22 | Shrikrishna | 8828202105 | Bairni | Security | 12:20 | | |
| 14/11/22 | Shrikrishna | 8828202105 | Kandivli | Shrikrishna | 2:15 | | |
| 14/11/22 | Shrikrishna | 8828202105 | Kandivli | B-ED | 3:25 | | |
| 14/11/22 | Shrikrishna | 8828202105 | Kandivli | Security | 4:00 | | |
| 14/11/22 | Shrikrishna | 8828202105 | Kandivli | Kandivli | 4:20 | | |
| 14/11/22 | Shrikrishna | 8828202105 | Go | Security | 5:40 | | |
| 15/11/22 | Shrikrishna | 8828202105 | T.P | Nesha | 10:55 AM | | |
| 15/11/22 | Shrikrishna | 8828202105 | Andheri | Nesha | 11:16 | | |
| 15/11/22 | Shrikrishna | 8828202105 | Dahisar | Shrikrishna | 3:49 | | 409 |
| 15/11/22 | Shrikrishna | 8828202105 | Dahisar | Shrikrishna | 3:40 | | 408 |
| 15/11/22 | Shrikrishna | 8828202105 | Dahisar | Shrikrishna | 3:50 | | |
| 15/11/22 | Shrikrishna | 8828202105 | Dahisar | Shrikrishna | 4:50 | | |
| 16/11/22 | Shrikrishna | 8828202105 | WSTM Bhandari | Jansons LIFT | 4:30 | | 410 |
| 17/11/22 | Shrikrishna | 8828202105 | Andheri | Jansons | 10:30 | | |
| 17/11/22 | Shrikrishna | 8828202105 | Mumbai, Maharashtra | Ramjanm | 11:20 | | |
| 17/11/22 | Shrikrishna | 8828202105 | Kandivli | Jansons LIFT | 11:30 | | |



Counselling Room and Wellness Centre

WELLNESS & COUNSELLING FACILITIES



APPOINTMENT OF LADY COUNSELLOR

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